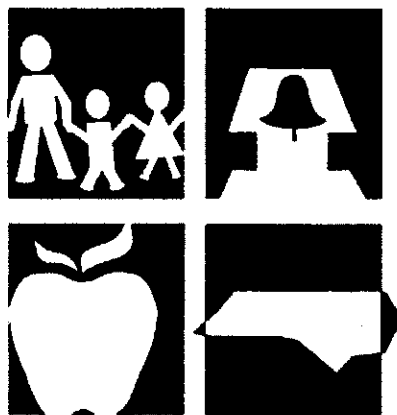


# **Undergraduate Teacher Education Programs**

**2003-04**



# UNDERGRADUATE TEACHER EDUCATION PROGRAMS

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## Preservice Teacher Education

Preservice teachers, like all students enrolled in the college/university, complete a series of **General Education** courses which typically include mathematics, science, English, history, social science, and fine arts. In addition, preservice teachers complete a sequence of **Professional Studies** courses which typically include foundations of education, educational psychology, developmental psychology, reading/writing in the content areas, and exceptional children, and a sequence of **Specialty Studies** courses which are related to the specific licensure area (e.g., prospective math teachers complete courses in trigonometry, calculus, linear algebra, etc.; prospective social studies teachers complete courses in history, economics, political science, geography, etc.). Additional elective hours may be required to fulfill semester-hour graduation requirements.

Throughout their professional studies and specialty studies sequences preservice teachers complete supervised field experiences in public school settings, culminating in a 10-week minimum student teaching experience.

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## Quality of Students Entering the Programs

Colleges and universities with approved teacher education programs seek to recruit and retain quality students who reflect the diversity of the state and nation. They work closely with their college/university admission offices to promote teacher education programs. Brochures and other promotional materials are routinely distributed. Teacher education faculty regularly participate in career days, open houses, and other recruitment activities for prospective students. Some institutions have developed specific programs to recruit teacher assistants into teacher education programs. A growing number of institutions offer off-campus programs designed to bring teacher education programs to prospective students. Some have earmarked special scholarships for teacher education majors in addition to the Teaching Fellows Scholarships and Prospective Teacher Scholarship Loans available from the state.

Information on institution-specific efforts to recruit students into teacher education programs and to recruit minority teacher education candidates is contained in the individual *Institutional Reports* on the DPI website.

## Undergraduate Teacher Education Program Admission Requirements

To be admitted to an approved teacher education program, prospective teachers must:

- have a 2.5 (on a 4.0 scale) grade point average;
- satisfactorily complete the Preprofessional Skills Tests (PPST) in Reading, Writing, and Mathematics; and
- satisfy institution specific requirements such as an interview, speech proficiency screening, completion of prescribed courses with designated grades (e.g., usually a grade of "C" or better is required in a foundations of education course).

Per State Board of Education policy, undergraduate degree-seeking students must earn at least the

following scores on the PPST exams to be admitted to teacher education. Candidates must be admitted to the teacher education program at least one semester prior to student teaching.

<u>Test</u>	<u>Required Score</u>
PPST Reading	176
PPST Math	173
PPST Writing	173
CBT Reading*	323
CBT Math*	318
CBT Writing*	319

*\*Note: ETS has now rescaled the scores candidates earn on the computerized versions of the PPST to match the scale used on the paper version of the exams, and the same scores (176, 173, 173) are now required on both formats of the exams. However, individuals included in this year's report may have been admitted to the program under the previous CBT scoring scale.*

**Table VI** summarizes the Fall 2003 enrollment in teacher education programs. This data was provided by the institution. **Table VII** summarizes admission test results. This data was provided by the institutions for the students reported as admitted to their programs.

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**Table VI: Enrollment in Undergraduate Teacher Education Programs, 2003-2004**

M=Minority, T=Total	Full-Time				Part-Time			
	Undergraduate		Licensure-Only		Undergraduate		Licensure-Only	
	M	T	M	T	M	T	M	T
Appalachian State University	3	949	1	62	5	204	3	120
Barton College	4	72		2	3	17	10	49
Belmont Abbey College		21		1		3	3	15
Bennett College	8	8						
Campbell University	5	94		1				
Catawba College	1	40		5		1	2	12
Chowan College	1	17					5	8
Duke University	2	33						
East Carolina University	72	898	6	16		4	227	822
Elizabeth City State University	18	79		3	4	12	85	123
Elon University	4	264				2	4	73
Fayetteville State University	75	201	3	10		2	267	457
Gardner-Webb University	3	106	1	7				6
Greensboro College		49		3	2	11	24	146
Guilford College	1	25		7				
High Point University	5	73	1	15				
Johnson C. Smith University	8	8						
Lees-McRae College	1	108		8				
Lenoir-Rhyne College	1	73		3	1	4	10	153
Livingstone College	7	7			2	2	5	5
Mars Hill College	1	117	3	14		6	3	33
Meredith College	3	123		51		1		6
Methodist College	10	34						
Montreat College		18		1				
NC A&T State University	90	106	5	9	2	4	27	55
NC Central University	49	87	69	127	93	155	101	214
NC State University	14	291	1	5			59	562
NC Wesleyan College	2	23		1	1	1	1	7
Pfeiffer University	3	59		1	2	11	2	19
Queens University	1	13	1	10	1	5	2	10
Salem College		7		8		1	1	15
Shaw University	3	3	2	2	1	1	11	12
Southeastern College at Wake Forest		6						
St Andrews Presbyterian College	1	30		4		9		10
St. Augustine College	3	3						
UNC Asheville		47		21		14	1	54
UNC-Chapel Hill	15	194		3			16	149
UNC-Charlotte	48	648	34	227	14	146	257	1,168
UNC-Greensboro	74	626	22	145	1	9	17	135
UNC-Pembroke	5	156	5	49		17	49	226
UNC-Wilmington	17	702	4	113	1	49	15	211
Wake Forest University	1	45						3
Warren Wilson College		20						
Western Carolina University	5	317			1	58		
Wingate University		67				1		1
Winston-Salem State University	15	31		4	1	4	8	21
<b>Totals</b>	<b>579</b>	<b>6,898</b>	<b>158</b>	<b>938</b>	<b>135</b>	<b>754</b>	<b>1,215</b>	<b>4,900</b>



**Table VII: Admission Test Data for Undergraduate Programs**

<b>State Average</b>	<b>181</b>	<b>177</b>	<b>181</b>	<b>329</b>	<b>325</b>	<b>326</b>	<b>3.29</b>
<b>Institution</b>	<b>PPST-R</b>	<b>PPST-W</b>	<b>PPST-M</b>	<b>CBT-R</b>	<b>CBT-W</b>	<b>CBT-M</b>	<b>GPA</b>
Appalachian State University	180	177	181	329	323	324	3.29
Barton College	180	176	180	328	323	326	3.23
Belmont Abbey College	180	177	180				3.47
Bennett College	178	175	177	329	327	329	3.19
Campbell University	180	178	180	331	331	331	3.37
Catawba College	180	176	181	329	326	325	3.37
Chowan College	179	176	180	325	321	319	3.57
Duke University	184	182	187				3.33
East Carolina University	180	177	181	328	324	326	3.09
Elizabeth City State University	179	176	179	329	323	322	3.30
Elon University	181	178	183	330	327	329	3.31
Fayetteville State University	181	177	180	328	324	326	3.50
Gardner-Webb University	180	177	180	327	324	324	3.22
Greensboro College	180	177	180	330	325	327	3.16
Guilford College	182	178	180	333	329	322	3.29
High Point University	180	177	180	328	326	326	3.50
Johnson C. Smith University	180	174	178	325	321	298	3.17
Lees-McRae	180	177	179	330	325	324	3.78
Lenoir-Rhyne College	181	177	181	330	325	328	3.25
Livingstone College	177	175	179	326	321	325	3.12
Mars Hill College	180	177	180	330	326	327	3.31
Meredith College	181	178	181	331	327	328	3.33
Methodist College	180	177	180	327	324	321	3.47
Montreat College	180	177	180				3.58
NC A&T State University	180	177	179	327	323	326	3.34
NC Central University	180	176	179	326	323	326	3.30
NC State University	182	178	183	328	323	326	3.26
NC Wesleyan College	180	178	179	329	326	326	3.46
Pfeiffer University	180	177	178	328	325	325	3.36
Queens University	180	176	177	324	320	323	3.51
Salem College	182	178	180	331	324	353	3.35
Shaw University							3.36
Southeastern College at Wake Forest	182	178	181				
St. Andrews Presbyterian College	179	177	178	330	325	327	3.42
St. Augustine's College	172	174	172	328	322	327	3.57
UNC Asheville	182	180	183	333	328	330	3.42
UNC-Chapel Hill	183	179	184	332	329		3.17
UNC-Charlotte	180	177	180	328	323	323	3.16
UNC-Greensboro	181	177	181	329	325	326	3.24
UNC-Pembroke	180	176	179	326	326	326	3.26
UNC-Wilmington	181	177	181	330	325	327	3.46
Wake Forest University	183	180	185				3.13
Warren Wilson College	181	179	182				3.40
Western Carolina University	181	177	181	330	325	327	3.42
Wingate University	181	177	181	328	324	325	3.35
Winston-Salem State University	180	176	179	331	326	323	3.44

## **QUALITY OF STUDENTS COMPLETING THE PROGRAMS**

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Teacher education programs are designed to provide preservice teachers with the knowledge, skills, and dispositions that will allow them to effectively meet the needs of diverse learners in the public school setting. To this end, students are required to complete defined programs of study which include courses in professional education, content pedagogy, and the discipline(s) the individual is preparing to teach. Colleges and universities take seriously their responsibility to recommend individuals for licensure. For this reason, the progress of students in completing program requirements is monitored and the competence of students is assessed throughout the program of study. As appropriate, students may be advised to consider alternative majors.

### **Licensure Recommendations**

In addition to satisfying all program/course requirements, to be recommended for initial licensure upon program completion prospective teachers must:

- prepare a satisfactory technology product of learning (portfolio) which demonstrates the technology standards adopted by the SBE;
- satisfy NTE/Praxis testing requirements. These standardized exams are designed to assess content knowledge and pedagogy.
- have the recommendation of the college/university;
- have the recommendation of the Local Education Agency (LEA) in which student teaching was completed.

### **Initial Licensure Program**

Upon completion of a teacher education program, preservice teachers are issued an initial teaching license and participate in the Initial Licensure Program. This three-year program is designed to provide continued support and assistance to the beginning teacher. During this time, the initially licensed teacher is observed at least three times annually by the principal or principal's designee and at least once annually by a teacher. During the first two years of teaching the initially licensed teacher is provided a paid mentor.

The success of individuals recommended for licensure by each approved teacher education program in converting an initial license to a continuing license is monitored by the Department of Public Instruction and current teacher education program approval criteria require institutions to maintain at least a 95% conversion rate. Since the inception of the Initial Licensure Program in the mid-1980s, all institutions have met this criterion.

### **Efforts to Ensure the Technological Competence of Beginning Teachers**

To be recommended for initial licensure, preservice teachers are required to complete a technology "product of learning" which demonstrates their mastery of the technology standards prescribed by the State Board of Education. These products of learning are to be evaluated by teams of college/university faculty and public school practitioners.

All teacher education programs are expected to integrate the utilization of technology across the

curriculum and teacher education faculty are expected to model the use of technology in their instruction. To prepare prospective teachers to effectively use technology to enhance instruction, a number of teacher education programs require prospective teachers to complete specific course work in the use of technology in teaching. Teacher education faculty have participated in workshops to update their technology skills. Grants have been written to obtain funding to support technology training for teacher education faculty and public school teachers. Each of the public universities with an approved teacher education program is provided funds to employ a technology specialist to work with faculty and students.

### **Efforts to Assist Students in Satisfying Praxis Testing Requirements**

Institutions utilize a variety of means to assist students in satisfying Praxis testing requirements. Information on Praxis testing examination requirements is distributed to students early in their programs of study. Study materials, including those published by the Educational Testing Service (ETS), are made available to students. Most institutions have purchased computer-based programs from ETS to assist students preparing to take the Preprofessional Skills Tests (PPST). In some cases, use of this program is tied to specific courses; in other cases its use is optional. Faculty at a number of institutions have actually taken the Praxis II Specialty Area exams so that they are familiar with the format and scope of the exams. They have used this experience to restructure courses to assure better alignment of course and exam contents. The format of exams used in some university courses has been modified to prepare students for the types of questions they will encounter on the Praxis II Specialty Area exams. Some institutions have brought external consultants, including individuals from ETS, to campus to conduct workshops for faculty and students. Some institutions indicate that they provide tutoring for individuals experiencing difficulty with the exams. Efforts of individual institutions to assist students in satisfying Praxis testing requirements are detailed in the individual institutional reports.

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**Table VIII** summarizes information provided by the institutions on the length of time taken by students to complete the teacher education program from the time of formal admission. **Table IX** provides summary information on the performance of program completers on Praxis exams. The data in Table IX was generated by comparing those individuals identified by the institution as having student taught in 2002-03 to the Praxis database available to the Department of Public Instruction. Institutions were provided the opportunity to verify the scores. It should be noted that if less than five students took an exam the results have not been reported. Praxis testing requirements that were in effect for the 2002-03 year are contained at the end of this section of the Summary Report.

**Table VIII: Length of Time to Program Completion  
(Undergraduate Students)**

Number of Semesters	Full-Time Students						Part-Time Students					
	1-3	4	5	6	7	8	1-3	4	5	6	7	8
Appalachian State University	38	66	84	83	38	9	1	3		7	19	22
Barton College	11	19	2	1			1		1			
Belmont Abbey College												
Bennett College	2	1	2									
Campbell University	37	14	1	1		2						
Catawba College	4	8	3	1								
Chowan College	16	1	1									
Duke University		15										
East Carolina University	24	38	78	62	67	55	1	1	2	2		1
Elizabeth City State University	18											
Elon University	1	11	14	31	14	21						
Fayetteville State University	40	6										
Gardner-Webb University	33	9	3									
Greensboro College	4	8	8	1								
Guilford College		8										
High Point University		55										
Johnson C. Smith University	10											
Lees-McRae College	64											
Lenoir-Rhyne College	2	4	11	4					1			
Livingstone College	2	4										
Mars Hill College	25	9	1			0						
Meredith College	9	9	25	1	2	5						
Methodist College	24											
Montreat College	6	2										
NC A&T State University	16	6	7	4	3	4						1
NC Central University	14	4	6	9	5	23	3	10	4	6	2	2
NC State University	99	1	11	1								
NC Wesleyan College	1	1		1			1					
Pfeiffer University	20	6	2				6					
Queens University						6						1
Salem College		7	1				1	1				
Shaw University					3	1						
Southeastern College at WF												
St. Andrew's Presbyterian College	1	5	1								1	
St. Augustine's College												
UNC-Asheville	1		4	4	10	5	1		2		3	1
UNC-Chapel Hill	1	68	6	6								
UNC-Charlotte	24	161	5				9	13	8	8		
UNC-Greensboro	67	101	7	24	9	8				1		1
UNC-Pembroke	43	5				2						
UNC-Wilmington	76	58	42	2	1							
Wake Forest University	45											
Warren Wilson College	9	1	1									
Western Carolina University	10	224	20	3				3	45	5		
Wingate University	8	5	2	1								
Winston-Salem State University	1	20	3									
<b>Totals</b>	<b>806</b>	<b>960</b>	<b>351</b>	<b>240</b>	<b>152</b>	<b>141</b>	<b>24</b>	<b>31</b>	<b>63</b>	<b>29</b>	<b>25</b>	<b>29</b>

**Table VIII: Length of Time to Program Completion  
(Undergraduate Licensure-Only Students)**

Number of Semesters	Full-Time Students						Part-Time Students					
	1-3	4	5	6	7	8	1-3	4	5	6	7	8
Appalachian State University	1	1	3	1		1	30	1		3	1	4
Barton College							2	1	2			
Belmont Abbey College	4	2										
Bennett College												
Campbell University												
Catawba College							1	4		1		
Chowan College							1					
Duke University								1				
East Carolina University	1	1					11	16	12	5	7	28
Elizabeth City State University							26					
Elon University							4	1	1	2	2	2
Fayetteville State University												
Gardner-Webb University		1					5					
Greensboro College	2						48	10	2	1	2	
Guilford College		5										
High Point University		5										
Johnson C. Smith University			0	0								
Lees-McRae College	7											
Lenoir-Rhyne College	1							1	1	3		1
Livingstone College												
Mars Hill College	7	1					3	1	1			
Meredith College	10	3	3	3	1							
Methodist College												
Montreat College	1											
NC A&T State University				1		1		1	3			4
NC Central University	10	8	6	4	3	9	16	19	8	4	1	3
NC State University							110	5	26	4		5
NC Wesleyan College	1						2					
Pfeiffer University							4	1	2			1
Queens University		4						1	5	1		2
Salem College		2						1	2			
Shaw University							11	3				
Southeastern College at WF												
St. Andrews Presbyterian College												
St. Augustine's College							9	15				
UNC-Asheville	9	2					17	3	3	1	1	1
UNC-Chapel Hill							21	5	1			
UNC-Charlotte	13	9	16				53	49	44	37		
UNC-Greensboro		2		2		1		2	1	1		
UNC-Pembroke	5	1					19	3	2		1	
UNC-Wilmington	24	3	1	1			21	3	2	1		
Wake Forest University			1						1			
Warren Wilson College	8			1								
Western Carolina University	1	1	9				1	1	4	2	1	
Wingate University												
Winston-Salem State University									6			
<b>Totals</b>	<b>105</b>	<b>51</b>	<b>39</b>	<b>13</b>	<b>4</b>	<b>12</b>	<b>415</b>	<b>148</b>	<b>129</b>	<b>66</b>	<b>16</b>	<b>51</b>

**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	Overall Passrate		Elementary Ed		9-12 Science		Biology	
	N	%	N	%	N	%	N	%
Appalachian State University	323	96	153	97			5	100
Barton College	30	97	25	100				
Belmont Abbey College	11	82	9	100				
Bennett College	6	100	2	*				
Campbell University	60	97	39	95			2	*
Catawba College	24	83	11	91	1	*		
Chowan College	13	85	10	90				
Duke University	16	100	13	100	1	*		
East Carolina University	345	93	184	91	7	100		
Elizabeth City State University	33	82	22	91				
Elon University	94	93	51	92			1	*
Fayetteville State University	50	82	25	84				
Gardner-Webb University	28	93	14	100			2	*
Greensboro College	19	89	8	88				
Guilford College	13	92	11	91				
High Point University	42	88	29	93				
Johnson C. Smith University	8	50	7	57				
Lees-McRae College	55	93	54	93				
Lenoir-Rhyne College	20	100	15	100				
Livingstone College	8	50	5	40				
Mars Hill College	48	85	27	85			2	*
Meredith College	70	97	47	100				
Methodist College	20	90	16	94				
Montreat College	9	67	7	57				
NC A&T State University	40	100	19	100				
NC Central University	59	75	26	69				
NC State University	78	100			12	100		
NC Wesleyan College	10	100	9	100				
Pfeiffer University	21	90	12	100				
Queens University	10	100	10	100				
Salem College	36	100	23	100			1	*
Shaw University	1	*	1	*				
Southeastern College at WF								
St. Andrews Presbyterian College	8	75	8	75				
St. Augustine's College	2	*	2	*				
UNC-Asheville	66	100	25	100			2	*
UNC-Chapel Hill	149	98	54	96	14	100		
UNC-Charlotte	195	94	139	93			1	*
UNC-Greensboro	150	100	76	100	1	*	1	*
UNC-Pembroke	68	91	37	92	2	*		
UNC-Wilmington	283	98	169	98	7	100	2	*
Wake Forest University	39	100	11	100			3	*
Warren Wilson College	4	*	4	*				
Western Carolina University	118	95	44	98	5	100		
Wingate University	16	100	11	100				
Winston-Salem State University	19	79	12	83				
<b>State Passrates:</b>	<b>2,718</b>	<b>94</b>	<b>1,476</b>	<b>94</b>	<b>50</b>	<b>100</b>	<b>22</b>	<b>95</b>

**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	Chemistry		Earth Science		Physics		9-12 Math	
	N	%	N	%	N	%	N	%
Appalachian State University			1	*			17	100
Barton College								
Belmont Abbey College								
Bennett College								
Campbell University							1	*
Catawba College							1	*
Chowan College								
Duke University								
East Carolina University							7	86
Elizabeth City State University								
Elon University							5	100
Fayetteville State University							3	*
Gardner-Webb University							2	*
Greensboro College								
Guilford College								
High Point University							1	*
Johnson C. Smith University							1	*
Lees-McRae College								
Lenoir-Rhyne College							1	*
Livingstone College							1	*
Mars Hill College							4	*
Meredith College							1	*
Methodist College							2	*
Montreat College							1	*
NC A&T State University	1	*					1	*
NC Central University							1	*
NC State University			1	*			12	100
NC Wesleyan College								
Pfeiffer University								
Queens University								
Salem College								
Shaw University								
Southeastern College at WF								
St. Andrews Presbyterian College								
St. Augustine's College								
UNC-Asheville	1	*	1	*			1	*
UNC-Chapel Hill							9	89
UNC-Charlotte							1	*
UNC-Greensboro							1	*
UNC-Pembroke							1	*
UNC-Wilmington							14	100
Wake Forest University					2	*	2	*
Warren Wilson College								
Western Carolina University							1	*
Wingate University								
Winston-Salem State University							1	*
<b>State Passrates:</b>	<b>2</b>	<b>100</b>	<b>3</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>93</b>	<b>89</b>

**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	9-12 Soc. St.		9-12 English		French		German	
	N	%	N	%	N	%	N	%
Appalachian State University	25	96	20	90				
Barton College								
Belmont Abbey College	2	*						
Bennett College			1	*				
Campbell University	6	100	1	*				
Catawba College	1	*	2	*				
Chowan College								
Duke University	1	*	1	*				
East Carolina University	12	100	18	89				
Elizabeth City State University			3	*				
Elon University	6	100	9	78				
Fayetteville State University	7	100	3	*				
Gardner-Webb University	2	*	2	*				
Greensboro College	1	*						
Guilford College	1	*	1	*				
High Point University	1	*						
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College					1	*		
Livingstone College								
Mars Hill College	1	*	2	*				
Meredith College	2	*	4	*	1	*		
Methodist College								
Montreat College			1	*				
NC A&T State University	1	*	3	*				
NC Central University	3	*	2	*				
NC State University	7	100	13	100	1	*		
NC Wesleyan College			1	*				
Pfeiffer University	3	*						
Queens University								
Salem College	1	*	2	*				
Shaw University								
Southeastern College at WF								
St. Andrews Presbyterian College								
St. Augustine's College								
UNC-Asheville	13	100	11	100	1	*		
UNC-Chapel Hill	15	100	18	100	3	*	1	*
UNC-Charlotte	7	100	2	*				
UNC-Greensboro	9	100	14	100				
UNC-Pembroke	6	100	2	*				
UNC-Wilmington	12	100	19	100				
Wake Forest University	7	100	9	100	2	*	1	*
Warren Wilson College								
Western Carolina University	3	*	9	89				
Wingate University			1	*				
Winston-Salem State University	2	*						
<b>State Passrates:</b>	<b>157</b>	<b>97</b>	<b>174</b>	<b>94</b>	<b>9</b>	<b>100</b>	<b>2</b>	<b>100</b>



**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	Spanish		Reading		6-9 Lang Arts		6-9 Math	
	N	%	N	%	N	%	N	%
Appalachian State University	4	*			10	100	9	100
Barton College								
Belmont Abbey College								
Bennett College					1	*	1	*
Campbell University	2	*			1	*		
Catawba College			1	*	1	*		
Chowan College								
Duke University								
East Carolina University	2	*			10	100	6	100
Elizabeth City State University					2	*		
Elon University	1	*			2	*	3	*
Fayetteville State University					1	*	4	*
Gardner-Webb University					2	*		
Greensboro College								
Guilford College								
High Point University	1	*			1	*		
Johnson C. Smith University								
Lees-McRae College							1	*
Lenoir-Rhyne College								
Livingstone College							2	*
Mars Hill College							3	*
Meredith College	4	*			1	*	2	*
Methodist College								
Montreat College								
NC A&T State University								
NC Central University	1	*			1	*	3	*
NC State University	6	100			14	100	3	*
NC Wesleyan College								
Pfeiffer University								
Queens University								
Salem College								
Shaw University								
Southeastern College at WF								
St. Andrews Presbyterian College								
St. Augustine's College								
UNC-Asheville	2	*	1	*				
UNC-Chapel Hill	3	*			7	100	3	*
UNC-Charlotte					3	*	9	100
UNC-Greensboro	2	*			5	100		
UNC-Pembroke							3	*
UNC-Wilmington	2	*			6	100	7	100
Wake Forest University	2	*						
Warren Wilson College								
Western Carolina University					3	*	4	*
Wingate University			1	*				
Winston-Salem State University					2	*		
<b>State Passrates:</b>	<b>32</b>	<b>91</b>	<b>3</b>	<b>100</b>	<b>73</b>	<b>100</b>	<b>63</b>	<b>98</b>

**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	6-9 Science		6-9 Soc St		Art		Music	
	N	%	N	%	N	%	N	%
Appalachian State University	2	*	2	*	4	*	18	100
Barton College			1	*	1	*		
Belmont Abbey College								
Bennett College								
Campbell University							2	*
Catawba College							2	*
Chowan College							2	*
Duke University								
East Carolina University	10	100	9	100	10	90	16	88
Elizabeth City State University			1	*	2	*		
Elon University	1	*	1	*			6	100
Fayetteville State University			2	*				
Gardner-Webb University								
Greensboro College					1	*	1	*
Guilford College								
High Point University			1	*				
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College								
Livingstone College								
Mars Hill College			2	*			2	*
Meredith College					3	*	2	*
Methodist College							1	*
Montreat College								
NC A&T State University							1	*
NC Central University			2	*	2	*	4	*
NC State University			3	*				
NC Wesleyan College								
Pfeiffer University							2	*
Queens University								
Salem College								
Shaw University								
Southeastern College at WF								
St. Andrews Presbyterian College								
St. Augustine's College								
UNC-Asheville					8	100		
UNC-Chapel Hill	2	*	2	*			8	100
UNC-Charlotte	3	*	5	100	5	100	2	*
UNC-Greensboro			4	*	6	100	21	100
UNC-Pembroke	2	*	2	*	3	*	3	*
UNC-Wilmington	2	*	2	*			3	*
Wake Forest University								
Warren Wilson College								
Western Carolina University			3	*	3	*	18	94
Wingate University							1	*
Winston-Salem State University			1	*				
<b>State Passrates:</b>	<b>22</b>	<b>100</b>	<b>43</b>	<b>95</b>	<b>48</b>	<b>90</b>	<b>115</b>	<b>96</b>

**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	Health Specialist		Physical Education		Cross Categorical	
	N	%	N	%	N	%
Appalachian State University	1	*	19	84		
Barton College						
Belmont Abbey College						
Bennett College						
Campbell University			5	100		
Catawba College			4	*		
Chowan College						
Duke University						
East Carolina University	8	100	14	93		
Elizabeth City State University						
Elon University			5	80		
Fayetteville State University			3	*		
Gardner-Webb University			4	*		
Greensboro College			1	*		
Guilford College						
High Point University			4	*		
Johnson C. Smith University						
Lees-McRae College						
Lenoir-Rhyne College			2	*		
Livingstone College						
Mars Hill College			4	*	1	*
Meredith College			3	*		
Methodist College						
Montreat College						
NC A&T State University			4	*	2	*
NC Central University			3	*	1	*
NC State University						
NC Wesleyan College						
Pfeiffer University			3	*		
Queens University						
Salem College						
Shaw University						
Southeastern College at WF						
St. Andrews Presbyterian College						
St. Augustine's College						
UNC-Asheville						
UNC-Chapel Hill						
UNC-Charlotte					1	*
UNC-Greensboro			10	100		
UNC-Pembroke			2	*		
UNC-Wilmington			21	90	1	*
Wake Forest University						
Warren Wilson College						
Western Carolina University			15	80	1	*
Wingate University			2	*		
Winston-Salem State University						
<b>State Passrates:</b>	<b>9</b>	<b>100</b>	<b>128</b>	<b>82</b>	<b>7</b>	<b>100</b>

**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	Mentally Disabled		BED		Learning Disabled		ESL	
	N	%	N	%	N	%	N	%
Appalachian State University					21	100		
Barton College					2	*	1	*
Belmont Abbey College								
Bennett College					1	*		
Campbell University								
Catawba College								
Chowan College								
Duke University								
East Carolina University	11	100	3	*	10	100		
Elizabeth City State University	1	*			1	*		
Elon University					3	*		
Fayetteville State University								
Gardner-Webb University								
Greensboro College			7	100				
Guilford College								
High Point University	2	*	1	*	1	*		
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College								
Livingstone College								
Mars Hill College								
Meredith College								
Methodist College					1	*		
Montreat College								
NC A&T State University								
NC Central University	4	*	1	*	5	80		
NC State University							1	*
NC Wesleyan College								
Pfeiffer University					1	*		
Queens University								
Salem College					9	100		
Shaw University								
Southeastern College at WF								
St. Andrews Presbyterian College								
St. Augustine's College								
UNC-Asheville								
UNC-Chapel Hill							10	100
UNC-Charlotte	17	88						
UNC-Greensboro								
UNC-Pembroke	1	*			4	*		
UNC-Wilmington	5	100	5	100	6	100		
Wake Forest University								
Warren Wilson College								
Western Carolina University	1	*			8	100		
Wingate University								
Winston-Salem State University					1	*		
<b>State Passrates:</b>	<b>42</b>	<b>88</b>	<b>17</b>	<b>100</b>	<b>74</b>	<b>99</b>	<b>12</b>	<b>100</b>

**Table IX: Praxis Performance of Undergraduate Program Completers**

Institution	Business Ed		Marketing		Technology Ed		Family/Cons Sci	
	N	%	N	%	N	%	N	%
Appalachian State University	5	100			3	*	4	*
Barton College								
Belmont Abbey College								
Bennett College								
Campbell University							1	*
Catawba College								
Chowan College								
Duke University								
East Carolina University	7	100					1	*
Elizabeth City State University					1	*		
Elon University								
Fayetteville State University	2	*						
Gardner-Webb University								
Greensboro College								
Guilford College								
High Point University								
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College	1	*						
Livingstone College								
Mars Hill College								
Meredith College								
Methodist College								
Montreat College								
NC A&T State University	4	*	1	*	3	*		
NC Central University								
NC State University	1	*	3	*	1	*		
NC Wesleyan College								
Pfeiffer University								
Queens University								
Salem College								
Shaw University								
Southeastern College at WF								
St. Andrews Presbyterian College								
St. Augustine's College								
UNC-Asheville								
UNC-Chapel Hill								
UNC-Charlotte								
UNC-Greensboro								
UNC-Pembroke								
UNC-Wilmington								
Wake Forest University								
Warren Wilson College								
Western Carolina University								
Wingate University								
Winston-Salem State University								
<b>State Passrates:</b>	<b>20</b>	<b>100</b>	<b>4</b>	<b>100</b>	<b>8</b>	<b>100</b>	<b>6</b>	<b>100</b>

## EMPLOYMENT AND PROGRAM SATISFACTION

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To determine the percent of individuals completing initial licensure programs at each institution who actually were licensed and employed in the public schools of North Carolina one year after program completion, a search of the DPI Licensure and the Salary Administration databases was conducted using the names of individuals provided by the institutions.

To determine the satisfaction with teacher education programs of individuals who have completed the programs and their employers, a survey was distributed to recent undergraduate program completers employed in the public schools of North Carolina, their mentors, and their principals. Respondents were asked to rate their satisfaction with the teacher education program in general, the beginning teacher's preparation for managing the classroom, his/her preparation for using technology as an instructional tool, his/her preparation for meeting the needs of diverse learners, and his/her preparation in curriculum content and delivery strategies. A copy of the surveys is included at the end of this section of the Summary Report.

On a 4.0 scale, program completers expressed the greatest satisfaction with their preparation in curriculum content and delivery strategies (3.62), followed by the program in general (3.55). Their satisfaction with their preparation to utilize technology, meet the needs of diverse learners, and manage the classroom were 3.45, 3.38, and 3.38 respectively. The mean ratings of principals and mentor teachers ranged from 3.35 to 3.57.

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**Table X** provides information on the number of individuals completing undergraduate teacher education programs who were licensed and employed in the public schools of North Carolina within one year of program completion. **Table XI** summarizes the results of the survey of program completers, mentor teachers, and principals.

**Table X: Number of Student Teachers Licensed/Employed  
within One Year of Program Completion**

<b>Ranking by Number of Student Teachers</b>	<b>Number of Student Teachers</b>	<b>% Licensed</b>	<b># Employed</b>
Appalachian State University	355	94	71
Barton College	32	84	78
Belmont Abbey College	11	82	45
Bennett College	5	100	60
Campbell University	66	92	68
Catawba College	23	83	52
Chowan College	13	92	77
Duke University	16	88	6
East Carolina University	370	94	72
Elizabeth City State University	32	84	66
Elon University	99	84	45
Fayetteville State University	66	88	64
Gardner-Webb University	30	93	83
Greensboro College	25	92	64
Guilford College	15	87	40
High Point University	47	83	79
Johnson C. Smith University	6	67	50
Lees-McRae College	57	91	79
Lenoir-Rhyne College	26	96	69
Livingstone College	6	83	83
Mars Hill College	51	88	69
Meredith College	82	98	73
Methodist College	24	88	71
Montreat College	10	70	60
NC A&T State University	42	88	69
NC Central University	65	82	57
NC State University	97	90	67
NC Wesleyan College	11	91	55
Pfeiffer University	21	100	86
Queens University	13	92	85
Salem College	45	91	56
Shaw University	*	*	*
Southeastern College at Wake Forest	*	*	*
St. Andrews Presbyterian College	9	89	67
St. Augustine's College	4	50	50
UNC-Asheville	67	97	63
UNC-Chapel Hill	138	93	75
UNC-Charlotte	198	96	80
UNC-Greensboro	214	89	68
UNC-Pembroke	71	93	80
UNC-Wilmington	291	96	64
Wake Forest University	42	93	45
Warren Wilson College	10	80	10
Western Carolina University	116	93	72
Wingate University	15	100	87
Winston-Salem State University	26	85	65
<b>Total</b>	<b>2,967</b>	<b>92%</b>	<b>68%</b>

Table X (Continued): Ranking of Institutions by % Licensed and % Employed

Ranking by Number of Student Teachers	Number of Student Teachers	Ranking by Percentage of Student Teachers Licensed	Percent Licensed	Ranking by Percentage of Student Teachers Employed in NC Public Schools	Percent Employed
East Carolina University	370	Bennett College	100	Wingate University	87
Appalachian State University	355	Pfeiffer University	100	Pfeiffer University	86
UNC-Wilmington	291	Wingate University	100	Queens University	85
UNC-Greensboro	214	Meredith College	98	Gardner-Webb University	83
UNC-Charlotte	198	UNC-Asheville	97	Livingstone College	83
UNC-Chapel Hill	138	Lenoir-Rhyne College	96	UNC-Charlotte	80
Western Carolina University	118	UNC-Charlotte	96	UNC-Pembroke	80
Elon University	99	UNC-Wilmington	96	High Point University	79
NC State University	97	Appalachian State University	94	Lees-McRae College	79
Meredith College	82	East Carolina University	94	Barton College	78
UNC-Pembroke	71	Gardner-Webb University	93	Chowan College	77
UNC-Asheville	67	UNC-Chapel Hill	93	UNC-Chapel Hill	75
Campbell University	66	UNC-Pembroke	93	Meredith College	73
Fayetteville State University	66	Wake Forest University	93	East Carolina University	72
NC Central University	65	Western Carolina University	93	Western Carolina University	72
Lees-McRae College	57	Campbell University	92	Appalachian State University	71
Mars Hill College	51	Chowan College	92	Methodist College	71
High Point University	47	Greensboro College	92	Lenoir-Rhyne College	69
Salem College	45	Queens University	92	Mars Hill College	69
NC A&T State University	42	Lees-McRae College	91	NC A&T State University	69
Wake Forest University	42	NC Wesleyan College	91	Campbell University	68
Barton College	32	Salem College	91	UNC-Greensboro	68
Elizabeth City State University	32	NC State University	90	NC State University	67
Gardner-Webb University	30	St. Andrews Presbyterian College	89	St. Andrews Presbyterian College	67
Lenoir-Rhyne College	26	UNC-Greensboro	89	Elizabeth City State University	66
Winston-Salem State University	26	Duke University	88	Winston-Salem State University	65
Greensboro College	25	Fayetteville State University	88	Fayetteville State University	64
Methodist College	24	Mars Hill College	88	Greensboro College	64
Catawba College	23	Methodist College	88	UNC-Wilmington	64
Pfeiffer University	21	NC A&T State University	88	UNC-Asheville	63
Duke University	16	Guilford College	87	Bennett College	60
Guilford College	15	Winston-Salem State University	85	Montreat College	60
Wingate University	15	Barton College	84	NC Central University	57
Chowan College	13	Elizabeth City State University	84	Salem College	56
Queens University	13	Elon University	84	NC Wesleyan College	55
Belmont Abbey College	11	Catawba College	83	Catawba College	52
NC Wesleyan College	11	High Point University	83	Johnson C. Smith University	50
Montreat College	10	Livingstone College	83	St. Augustine's College	50
Warren Wilson College	10	Belmont Abbey College	82	Belmont Abbey College	45
St. Andrews Presb. College	9	NC Central University	82	Elon University	45
Johnson C. Smith University	6	Warren Wilson College	80	Wake Forest University	45
Livingstone College	6	Montreat College	70	Guilford College	40
Bennett College	5	Johnson C. Smith University	67	Warren Wilson College	10
St. Augustine's College	4	St. Augustine's College	50	Duke University	6
Southeastern College at WF	2				
Shaw University	1				
<b>State Summary</b>	<b>2987</b>		<b>92%</b>		<b>68%</b>



**Table XI: Survey Results  
Undergraduate Completers**

Satisfaction	Number Responding			Program in General			Managing the Classroom			Technology			Diverse Learners			Instructional Delivery		
	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P
	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P
Appalachian State University	154	176	166	342	354	350	316	332	327	333	353	339	312	334	330	349	350	342
Barber-Scotia College						4.00			4.00			4.00			4.00			4.00
Barton College	17	20	20	347	360	390	347	360	380	335	365	365	329	325	360	335	355	375
Belmont Abbey College	* 6	* 8	5	386	375	360	383	363	340	383	375	340	383	338	360	400	388	360
Bennett College	1	2	1															
Campbell University	27	26	31	367	338	365	330	327	355	367	346	355	363	327	348	359	365	355
Catawba College	8	5	9	357	360	356	388	340	356	313	340	322	363	320	344	363	360	356
Chowan College	4	4	9			3.67			3.56			3.67			3.44			3.78
Duke University	1		* 5			4.00			4.00			3.80			4.00			4.00
East Carolina University	143	192	180	366	358	364	351	338	340	346	348	337	338	337	334	367	351	348
Elizabeth City State University	* 18	* 18	19	300	322	311	280	306	305	280	333	289	293	300	279	320	317	284
Elon University	33	31	34	382	374	371	361	348	359	367	358	341	352	355	362	376	377	363
Fayetteville State University	25	29	25	336	348	336	332	324	340	328	328	324	320	338	312	316	328	308
Gardner-Webb University	16	17	21	356	363	357	344	353	352	338	359	343	356	335	343	363	353	343
Greensboro College	* 14	* 15	7	386	320	343	350	273	314	343	313	357	364	293	357	386	307	329
Guilford College	2	3	2															
High Point University	21	22	23	376	368	365	357	336	357	362	355	348	362	350	370	371	341	365
Johnson C. Smith University	3	* 6	2		283			217			2.50			2.33			2.50	
Lees-McRae College	28	25	26	341	364	358	332	348	350	350	356	327	329	332	335	361	364	358
Lenoir-Rhyne College	11	13	12	336	346	336	327	338	325	300	323	325	291	323	300	340	338	300
Livingstone College	* 5	* 6	5	280	300	360	320	283	320	280	350	260	300	267	320	360	283	280
Mars Hill College	15	21	16	360	357	350	340	333	331	333	343	325	347	333	344	353	362	344
Meredith College	35	39	33	371	370	373	349	353	342	353	345	339	366	347	327	380	363	352
Methodist College	9	18	14	344	388	357	344	356	350	367	361	343	322	339	350	356	356	343
Montreat College	* 6	* 6	2	333	380		333	367		4.00	3.67		3.00	3.67		3.83	3.67	
NC A&T State University	16	20	16	344	320	363	344	310	331	333	340	319	344	300	344	360	310	356
NC Central University	19	22	19	347	350	353	305	323	350	337	324	316	358	327	347	363	345	350
NC State University	31	39	45	371	364	360	358	349	336	374	369	344	345	336	331	377	367	342
NC Wesleyan College	5	5	* 6	360	360	400	360	340	350	380	380	367	340	320	350	360	400	383
Pfeiffer University	12	10	10	367	380	360	333	350	320	342	340	340	342	350	340	367	370	360
Queens University	* 9	* 9	7	344	350	343	322	338	343	322	338	329	333	350	343	389	375	343
Salem College	21	16	19	381	363	368	367	344	363	362	363	368	386	369	374	395	356	384
Shaw University																		

**Table XI: Survey Results  
Undergraduate Completers**

Satisfaction C = Program Completer M = Mentor P = Principal	Number Responding			Program in General			Managing the Classroom			Technology			Diverse Learners			Instructional Delivery		
	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P
Southeastern College at WF	1	2																
St Augustines College	3	1	3															
St. Andrews Presbyterian College	5	5	3	3.60	3.40		3.60	3.40		3.80	3.40		3.60	3.20		3.60	3.20	
UNC-Asheville	21	20	22	3.60	3.63	3.50	3.24	3.45	3.23	3.52	3.55	3.36	3.48	3.30	3.23	3.71	3.60	3.36
UNC-Chapel Hill	50	60	56	3.48	3.76	3.77	3.22	3.35	3.34	3.22	3.62	3.43	3.50	3.47	3.54	3.64	3.65	3.62
UNC-Charlotte	100	108	108	3.54	3.46	3.61	3.37	3.31	3.48	3.21	3.33	3.35	3.24	3.24	3.39	3.62	3.69	3.52
UNC-Greensboro	84	94	104	3.58	3.58	3.57	3.37	3.35	3.27	3.55	3.55	3.32	3.50	3.35	3.34	3.58	3.57	3.49
UNC-Pembroke	27	34	33	3.46	3.59	3.58	3.19	3.48	3.36	3.41	3.68	3.30	3.42	3.56	3.27	3.58	3.71	3.48
UNC-Wilmington	120	135	137	3.42	3.59	3.50	3.33	3.44	3.31	3.44	3.54	3.33	3.29	3.33	3.30	3.47	3.56	3.36
Wake Forest University	11	12	* 13	3.91	3.75	3.85	3.45	3.42	3.77	3.82	3.75	3.77	3.64	3.42	3.62	3.82	3.75	3.85
Warren Wilson College		1																
Western Carolina University	55	61	65	3.62	3.58	3.51	3.42	3.41	3.35	3.67	3.63	3.25	3.44	3.37	3.25	3.67	3.65	3.42
Wingate University	* 10	* 14	* 7	3.70	3.46	3.29	3.50	3.07	3.43	3.40	3.36	3.14	3.40	3.21	3.14	3.80	3.57	2.86
Winston-Salem State University	10	13	8	3.70	3.31	3.25	3.60	3.38	3.25	3.50	3.23	3.00	3.50	3.31	3.00	3.40	3.31	3.13
<b>** Grand Totals</b>	<b>1,191</b>	<b>1,358</b>	<b>1,327</b>															
<b>State Averages</b>				<b>3.55</b>	<b>3.57</b>	<b>3.57</b>	<b>3.38</b>	<b>3.37</b>	<b>3.38</b>	<b>3.45</b>	<b>3.51</b>	<b>3.36</b>	<b>3.38</b>	<b>3.35</b>	<b>3.35</b>	<b>3.62</b>	<b>3.53</b>	<b>3.47</b>

\* Includes surveys from last year that were not reported due to less than five returned.

\*\* Contains only the number of surveys received this year.

## **REWARDS AND SANCTIONS**

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### **Undergraduate Programs**

If schools are to succeed, they must be staffed with quality professionals. The quality of teacher education programs is a significant factor in determining the quality of the teaching profession. Because of this, programs should be assessed on a regular basis. One key method of assessing program quality is found in the Teacher Education Program Approval process. This process requires on-site reviews of teacher education programs by trained teams of professionals at least every five years. To assist in carrying out this process and in assessing the on-going quality of teacher preparation, a Performance Report will be issued for each North Carolina college or university with an approved teacher education program. Data from the program approval process and the IHE Performance Report will be used to reward and sanction programs as required by the Excellent Schools Act.

Undergraduate teacher education programs must:

- (a) Maintain annually a passing rate of at least 70% on Praxis II exams.
- (b) Receive annually positive ratings (3 or 4) from at least 70% of graduates and employers responding to surveys.
- (c) Exhibit direct and ongoing involvement with the public schools.

An undergraduate teacher education program shall be designated as "Low Performing" if:

- (a) It does not meet 2 of the above 3 criteria in a single year; or
- (b) It does not meet the same 1 of the above 3 criteria twice in three years; or
- (c) It does not meet any 1 of the above 3 criteria for 3 consecutive years.

The public disclosure of the IHE Performance Reports serves as a means of rewards/sanctions itself, as institutions seek to attract students and garner alumni support. Further sanctions are described below.

For any criterion that the institution does not meet, it will be required to submit a written plan to the Department of Public Instruction detailing the actions that will be taken to correct the deficiency(ies); technical assistance will be available through the Teacher Education Section. The reports will be reviewed by the State Evaluation Committee on Teacher Education, which may recommend further action (e.g., sending a team to campus; requiring additional information, etc.) If an institution is designated "Low-Performing," on two consecutive assessments, the Department will conduct an on-site review of the program. The results of this review will be reported to the State Board of Education and may result in closure of the licensure program.

A "rule of 5" will be applied to Praxis II and survey data; i.e., data with an "N" fewer than 5 will not be reported. Data will be banked until a minimum of 5 scores or responses are recorded and then reported.

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## **PRAXIS TESTING REQUIREMENTS**

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### Praxis Testing Requirements

AREA OF LICENSURE	CODE	REQUIRED TESTS	REQUIRED SCORE ON SUBJECT ASSESSMENT
<b>Preschool/Elementary</b>			
Birth through Kindergarten	014	none	
Elementary (K-6)	025	0011 and 0012	313 (total score)
Preschool Add-on	015	none	
<b>Middle Grades</b>			
Language Arts	78180	0049	145
Mathematics	78200	0069	141
Science	78300	0439	134
Social Studies	78400	0089	149
Agriculture	78700	none	
Business	78760	none	
Health Occupations	78720	none	
Family & Consumer Sciences	78710	none	
Marketing	78730	none	
Technology	78820	none	
<b>Secondary</b>			
Anthropology	433	0081 & 0084	320 (total score)
Bible	905	none	
Biology	310	0235 & 0234	302 (total score)
Business Education	600	0100	580
Chemistry	330	0245 & 0483	307 (total score)
Earth Science	302	0571	136
Economics	431	0081 & 0084	320 (total score)
English	100	0041 & 0043	321 (total score)
French	510	0171 & 0173	335 (total score)
Geography	410	0081 & 0084	320 (total score)
German	530	0181	153
History	420	0081 & 0084	320 (total score)
Latin	590	none	
Mathematics	200	0061 & 0065	281 (total score)
Physics	320	0260	510
Political Science	405	0081 & 0084	320 (total score)
Russian	580	none	

AREA OF LICENSURE	CODE	REQUIRED TESTS	REQUIRED SCORE ON SUBJECT ASSESSMENT
Science (comprehensive)	300	0435 & either 0483 or 0234	0437 & 0483 – 305 (total score) 0435 & 0234 – 303 (total score)
Social Studies (comprehensive)	400	0081 & 0084	320 (total score)
Sociology	432	0081 & 0084	320 (total score)
Spanish	520	0191 & 0192	327 (total score)
<b>Special Subject Areas (K-12)</b>			
Art	810	0131 & 0133	322 (total score)
Dance	805	none	
English as a Second Language	110	0360	520
French	511	0171 & 0173	335 (total score)
German	531	0180	540
Health Specialist	098	0550	640
Junior ROTC	999	none	
Music	800	0111 & 0113	299 (total score)
Physical Education	090	0091	158
Reading (bachelor's level)	190	0200	540
Reading (graduate level)	190	0300	570
Safety and Driver Education	096	none	
Spanish	521	0191 & 0192	327 (total score)
Speech Communication	109	0220	560
Theater Arts	108	none	
<b>Exceptional Children</b>			
Academically Gifted	88087	none	
Sp Ed: Adapted Curriculum	88092	0353 and 0544	287
Sp Ed: General Curriculum	88091	0353 and 0542	302
Behaviorally/Emotionally Disabled	88085	0351 and 0371	0351 - 143; 0371 - 147
Cross Categorical	88001	0351 and 0352	0351 - 143; 0352 - 136
Hearing Impaired	88088	none	
Mentally Disabled	88081	0351 and 0321	0351 - 143; 0321 - 144
Severely Profoundly Mentally Disabled	88002	0351 and 0321	0351 - 143; 0321 - 144
Learning Disabled	88086	0351 and 0381	0351 - 143; 0381 - 139
Visually Impaired	88083	0280	550

AREA OF LICENSURE	CODE	REQUIRED TESTS	REQUIRED SCORE ON SUBJECT ASSESSMENT
<b>Career-Technical Education</b>			
Agricultural Education	700	none	
Career Development Coordinator	747	none	
Handicapped/Disadvantaged	770	none	
Health Occupations Education	720	none	
Family & Consumer Sciences	710	0120	540
Marketing Education	730	0560	690
Technology Education	820	0050	580
Trade and Industrial Education	740	none	
Business Education	760	0100	580
<b>Special Services Personnel</b>			
Counselor	005	0420	570
School Social Worker	006	none	
School Psychologist	026	0400	620
Media Coordinator	076	0310	610
Audiologist	88003	0340	590
Speech-Language Pathologist	88082	0330	550
Instructional Technology Specialist – Telecommunications	074	none	
<b>Administrative/Supervisory</b>			
School Administrator—Superintendent	011	School Leaders Licensure Assessment	155
School Administrator—Principal	012	School Leaders Licensure Assessment	155
Curriculum-Instructional Specialist	113	0410	590
Instructional Technology Specialist – Computers	077	none	
Media Supervisor	078	0410	590
Career-Technical Education Director	711	0410	590
Exceptional Children Program Administrator	88099	0410	590

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**SURVEYS OF PROGRAM COMPLETERS, MENTORS, PRINCIPALS**

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# IHE PERFORMANCE REPORT

## Program Completer Survey

X X X X X X X X X X X X X X X



In the "ID Number" block to the left, use the enclosed list of college and university ID numbers to fill in the four-digit code for the college or university from which you graduated.

Lowest rating

(D)

(C)

(B)

Highest rating

(A)

### QUESTIONS 1- 5

Please use the following scale to answer questions 1-5:

- (A) Strongly Agree
- (B) Agree
- (C) Disagree
- (D) Strongly Disagree

1. I am satisfied with the quality of my teacher education program. →

\* \* \* \* \*

As a result of my teacher education program, I am prepared to:

- 2. effectively manage the classroom. →
- 3. use technology to enhance learning. →
- 4. address the needs of diverse learners. →
- 5. deliver curriculum content through a variety of instructional approaches. →

\* \* \* \* \*

### QUESTION 6

Please indicate your employment status.

6. I am (indicate A, B, C, or D on this line): →
- A) a North Carolina public school teacher.
  - B) a North Carolina private school teacher.
  - C) teaching in a school outside the State of North Carolina.
  - D) not currently teaching.

### QUESTIONS 7 - 8

Please write in the grade level and subject you are teaching.

7. Grade Level \_\_\_\_\_
8. Subject \_\_\_\_\_

# IHE PERFORMANCE REPORT

## Mentor Survey

X X X X X X X X X X X X X X X X



In the "ID Number" block to the left, use the enclosed list of college and university ID numbers to fill in the four-digit code for the college or university from which you graduated.

Lowest rating

(D)

(C)

(B)

Highest rating

(A)

### QUESTIONS 1-5

Please use the following scale to answer questions 1-5:

- (A) Strongly Agree
- (B) Agree
- (C) Disagree
- (D) Strongly Disagree

1. I am satisfied with the quality of the beginning teacher's teacher education program. →

\* \* \* \* \*

As a result of the teacher education program, the beginning teacher is prepared to:

- 2. effectively manage the classroom. →
- 3. use technology to enhance learning. →
- 4. address the needs of diverse learners. →
- 5. deliver curriculum content through a variety of instructional approaches. →

\* \* \* \* \*

### QUESTION 6

Please indicate the beginning teacher's employment status.

6. He/She is (indicate A, B, C, or D on this line): →
- A) a North Carolina public school teacher.
  - B) a North Carolina private school teacher.
  - C) teaching in a school outside the State of North Carolina.
  - D) not currently teaching.

### QUESTIONS 7 - 8

Please write in the grade level and subject the beginning teacher is teaching.

7. Grade Level \_\_\_\_\_
8. Subject \_\_\_\_\_

# IHE PERFORMANCE REPORT

## Principal Survey

X X X X X X X X X X X X X X X X



In the "ID Number" block to the left, use the enclosed list of college and university ID numbers to fill in the four-digit code for the college or university from which you graduated.

Lowest rating

(D)

(C)

(B)

Highest rating

(A)

### QUESTIONS 1-5

Please use the following scale to answer questions 1-5:

- (A) Strongly Agree
- (B) Agree
- (C) Disagree
- (D) Strongly Disagree

1. I am satisfied with the quality of the beginning teacher's teacher education program. →

\* \* \* \* \*

As a result of the teacher education program, the beginning teacher is prepared to:

- 2. effectively manage the classroom. →
- 3. use technology to enhance learning. →
- 4. address the needs of diverse learners. →
- 5. deliver curriculum content through a variety of instructional approaches. →

\* \* \* \* \*

### QUESTION 6

Please indicate the beginning teacher's employment status.

6. He/She is (indicate A, B, C, or D on this line): →
- A) a North Carolina public school teacher.
  - B) a North Carolina private school teacher.
  - C) teaching in a school outside the State of North Carolina.
  - D) not currently teaching.

### QUESTIONS 7-8

Please write in the grade level and subject the beginning teacher is teaching.

7. Grade Level \_\_\_\_\_
8. Subject \_\_\_\_\_